



Te Kura o Waikare CHARTER 2023

*Ko Kapowai, ko Tirikohua, ko Pukemahangarua, ko Te Ranga, ko Ngaiotonga
ngā Maunga; Ko Waikare te Awa; Ko Whiti te tupuna rangatira
Ko Te Turuki te Marae; Ko Te Aranga o te Pā te Whare Tupuna,
Ko Te Huihuinga te Wharehui, Ko Te Arohanui te Wharekai
Ko Te Kapotai, ko Ngāti Pare ngā hapu. Ko Ngāpuhi te Iwi*

Approved by the Poari Kaitiaki

14. 3. 2023

..... 2023

Hope Hancy
Heamana

Cheryl Meek
Tumuaki



The Charter is updated and refreshed triannually following consultation with the Whānau and community and serves as one of the leading documents for our effective governance and operations.

The Charter, as our road map is set out in four sections

1. Introduction
2. Strategic Direction for the Kura
3. Annual Plan
4. Achievement Targets

The Charter is available upon request at the kura office either as paper-copy, and/or by electronic means.

Each Poumarumarū is expected to carry the Charter to every meeting and to make regular and constant reference to its contents for the purpose of monitoring progress and achievement and to keep track of on-going self-review for improvement.

Every kura kaiako is expected to have the Charter close at hand and to make regular and constant reference to its contents for the purpose of meeting the Whānau expectations for Te Kura o Waikare and to keep track of on-going self-review for improvement



Pōwhiri for the new Kahika (Mayor Moko Te Pania) and Kōwhai (Deputy Mayor Kelly Stratford)



Kōrero Hītori

Te Kura o Waikare was established by tūpuna o Te Kapotai, Ngāti Pare in 1876 who gifted the lands, material, and funds for the initial school buildings and school-master's lodgings and livelihood in Waihaha under the Native Schools Act 1867 with control held by the then Native Department.

In 1879 control of the school was transferred to the Department of Education which had been established in 1877 until 1969. At that time, the impact of the 1961 Hunn Report about Māori student disadvantage in the education system caused the transfer of control to the Whangarei regional education board, and the removal of all former Native School titles from the educational history of Aotearoa New Zealand. The new Education Act 1989 dismantled the former Department of Education and replaced it with the current Ministry of Education with a national office and ten regional ones, and also reformed the administration of schools by establishing community based Boards of Trustees.

More recently, in 2004 the kura was granted the status of designated special character school (Education Act 1898 s156) and in 2010 was accepted as the first Tai Tokerau kura of the Kura a Iwi Association of kaupapa Māori schools throughout the country. In January 2020, the Minister of Education, Chris Hipkins declared a Change of Class that enables the kura to retain year 9 students in 2020 and year 10 students from 2021 as an emerging wharekura for year 1 to year 10 students and their parents, whānau.



Prime Minister Chris Hipkins and ngā kaihoe a Te Kura o Waikare, Waitangi 2023

Consequently, the kura works closely with Te Kōhanga Reo o Waikare, the whānau, hapū o Te Marae. The kura benefits greatly from its whanaungatanga links with other regional Kura a Iwi in Te Kao, Mātihetihe, Pawarenga, Whangaruru, Panguru and Ōmanaia and the responsive support of Ngā Kura a Iwi Association kāhui kaumātua, professional and expert networks.



Section 2: TĀHŪ RAUTAKI – STRATEGIC DIRECTION FOR THE KURA

The Poumarumaru and the whānau-marae, kōhanga reo, community, working with the Tumukaki and the teaching staff, prioritises the following strategic direction for the overall development of Te Kura o Waikare.

Kia kotahi te papatū o te hoe, he papa pounamu, he rokiroki

Ngā Uara a Te Kura o Waikare	Student Outcomes	Quality Teaching	Quality Relationships
<p>Ka pupuri, ka pūmau mātou ki ngā uara nui, ngā uara whaimana o te kura, kia ita</p> <ul style="list-style-type: none"> • Te Reo Rangatira • Whakanui • Mahi Ngātahi • Tū Tangata <p>He uara ēnei hei mahi, me mahi mā te katoa, mō te katoa i Te Kura o Waikare nei, ā, tae atu ki āna kawenga ki waho ki te whānau, marae, hapori.</p>	<p>We will:</p> <ul style="list-style-type: none"> • create and maintain positive and safe learning and living environments for uri (Yr 1 – 10) to strive and thrive at school in preparation for their rapidly changing futures • engage with each learner to design tailored AKO courses that strengthen their natural talents and discover their potential to succeed • record and report student outcomes (hua ako) that reflect learning and living in the life, culture, and activities of the school • employ ancillary, support and mentor roles for supporting learners 	<p>We will:</p> <ul style="list-style-type: none"> • employ qualified, registered teachers to develop and deliver AKO local curriculum programmes of quality teaching, learning, and assessment for learning • monitor teacher information sharing about student wellbeing, academic and vocational outcomes • manage and review teacher performance to meet the NZ teacher values, code, and standards • build teacher capability to meet the annual priority targets • support and resource identified individual teacher PLD needs 	<p>We will:</p> <ul style="list-style-type: none"> • work collaboratively as a kura ā iwi whānau to grow relational trust for speaking openly and honestly with one another e.g. Marae Hui, Kōhanga Reo Hui, Hapori Hui, ākongā, Kaiako whakatupuranga ngaiotanga. • build partnerships with students and their whānau by conducting conversations each term, about student learning and progress • network and promote powerful educational connections with external experts, advisers and role model visitors



MAHERE RAUTAKI – STRATEGIC PLAN 2022 - 2024

Kia kotahi te papatū o te hoe, he papa pounamu, he rokiroki

The Strategic Plan is developed by the Poari Kaiiaki and the whānau-marae community, working with the Turuaki and the teaching staff, for implementation and achievement over the next three year period.

Kia kōkiri tahi ki ngā tiketike mātauranga ki pae tata, ki pae tawhiti

Tukuihotanga	2023	2024	2025
<p>Use our guiding maunga (Ngatotongā and Tirikohua, Pukemahangarua) to firmly entrench Te Kapotai values and attributes</p> <ul style="list-style-type: none"> • Mahi Ngātahi • Kotahitanga • Kaitiakitanga • Whanaungatanga • Manaakitanga • Aroha • Whāia te Mātauranga me te Tika • Tū Tangata <p>as a baseline measure for promoting and reporting about the special character of the kura NELP 1.2, 3.1</p>	<p>Share understandings about cultural integrity for upholding the values of the kura</p> <p>Promote and display the core values in classrooms, meeting spaces, outdoors, and in pānui to the whānau and hapori Waikare</p> <p>Share information about ways to celebrate the core values for learning that contribute to oranga whānau, hapū, iwi, hapori Waikare</p>	<p>Expand and review our cultural integrity for upholding the values of the kura</p> <p>Refresh and renew the displays of core values in classrooms, meeting spaces, outdoors, and in pānui to the whānau and hapori Waikare</p> <p>Expand and review ways to celebrate the core values for learning that contribute to oranga whānau, hapū, iwi, hapori whānui</p>	<p>Build skill and knowledge about cultural integrity for upholding the values in our Marau ā Kura contextual framework.</p> <p>Create and display the core values in classrooms, meeting spaces, outdoors, and in pānui to the whānau and hapori Waikare</p> <p>Identify ways to celebrate the core values for learning that contribute to oranga whānau, hapū, iwi, hapori Waikare</p>
<p>Oranga</p> <p>To create and maintain positive and safe learning and living environments for students to strive and thrive at kura in preparation for their rapidly changing futures</p>	<p>2023</p> <p>Maintain positive, safe procedures for all students and their parents to express their thoughts and to resolve concerns or complaints</p> <p>Provide foundational learning for y1-y4 students through the delivery of a rich and exciting AKO curriculum that</p>	<p>2024</p> <p>Embed positive, safe procedures for all students and their parents to express their thoughts and to resolve concerns or complaints</p> <p>Provide foundational learning for y1-y4 students through the delivery of a rich and exciting curriculum that identifies</p>	<p>2025</p> <p>Maintain positive, safe procedures for all students and their parents to express their thoughts and to resolve concerns or complaints</p> <p>Provide foundational learning for y1-y4 students through the delivery of a rich and exciting curriculum that identifies</p>



<p>NELP 1.2, 3, 4, 5.1</p>	<p>identifies their natural talents</p> <p>Provide consolidation learning for y5 – y10 students through the delivery of a broad and interesting AKO curriculum that strengths their natural talents</p> <p>Support each student to create Kōpaki Ākonga to store examples of excellent work, assessments, and plans for new learning</p> <p>Establish our Mana Motuhake through SEED SOVEREIGNTY, where a nursery will be created on site to further develop our own kaitiaki o ngā rākau</p>	<p>their natural talents</p> <p>Provide consolidation learning for y5 – y10 students through the delivery of a broad and interesting curriculum that strengths their natural talents</p> <p>Support each student to maintain Kōpaki Ākonga for storing examples of excellent work, assessments, and plans for new learning</p> <p>Maintain our Mana Motuhake through SEED SOVEREIGNTY, where a nursery will be further developed by collecting our own rākau seeds and growing them at our kura nursery.</p>	<p>their natural talents</p> <p>Provide consolidation learning for y5 – y10 students through the delivery of a broad and interesting curriculum that strengths their natural talents</p> <p>Support each student to share Kōpaki Ākonga containing examples of excellent work, assessments, and plans for new learning</p> <p>Embed our Mana Motuhake through SEED SOVEREIGNTY, where a nursery will be a working strategy plan to eradicate diseases killing our native trees and replenishing our ngahere.</p>
<p>Mātauranga</p>	<p>2023</p> <p>Expand and review the delivery of local AKO curriculum of quality teaching and learning for meeting the annual priority targets</p> <p>Gather, moderate, and report quality assessment information for kāhui sharing about y1-y10 student outcomes of wellbeing, learning and achievement</p> <p>Provide responsive PLD support to grow teacher capability for meeting the annual priority targets</p> <p>Support and resource PLD – Te Whare Tapu o Ngāpuhi, Team Building, Kalako Pedagogy for every teacher to raise confidence, understanding and use of te reo and tikanga Māori</p>	<p>2024</p> <p>Refresh and renew the content of AKO curriculum of quality teaching and learning for meeting the annual priority targets</p> <p>Gather, moderate, and report quality assessment information for kāhui sharing about y1-y10 student outcomes of wellbeing, learning and achievement</p> <p>Review teacher capability to record and report quality AKO information about student outcomes of wellbeing, learning and achievement</p> <p>Provide responsive PLD – Te Reo Mataitini support to grow teacher capability for meeting the annual priority targets</p>	<p>2025</p> <p>Develop and deliver the content of AKO curriculum of quality teaching and learning for meeting the annual priority targets</p> <p>Gather, moderate, and report quality assessment information for kāhui sharing about y1-y10 student outcomes of wellbeing, learning and achievement</p> <p>Review teacher capability to record and report quality AKO information about student outcomes of wellbeing, learning and achievement</p> <p>Provide responsive PLD - Pāngarau support to grow teacher capability for meeting the annual priority targets</p>
<p>To employ quality teachers and build their capabilities to deliver quality learning and assessment programmes</p> <p>NELP 2.2, 2.3, 5.2, 5.3, 6, 7</p>			



		Support and resource PLD for every teacher to raise confidence, understanding and use of te reo and tikanga Māori	Support and resource PLD for every teacher to raise confidence, understanding and use of te reo and tikanga Māori
Mana Motuhake	2023	2024	2025
<p>To work collaboratively as a collective, to grow relational trust, and to build partnerships with students, their whanau, community</p> <p>NELP 2.1, 2.4, 2.5</p>	<p>Hapori members will form a kāhui to support the Te Kapotai teaching and learning in the kura.</p> <p>The community will hold a 1-day wānanga per term for Kaiako to learn more about Te Rohe Pōtae o Te Kapotai.</p> <p>50% of whanau have/will attend events/hui/opportunities held by the kura</p>	<p>Hapori members will form a kāhui to further support the Te Kapotai teaching and learning in the kura.</p> <p>The community will hold a 1-day wānanga per term for Kaiako to learn more about Te Rohe Pōtae o Te Kapotai.</p> <p>70% of whanau have/will attend events/hui/opportunities held by the kura</p>	<p>The hapori will support the kura to create or develop resources that can be used in the kura.</p> <p>The community will be more involved and attend kura cultural, sports and whakanui events.</p> <p>80% of whanau have/will attend events/hui/opportunities held by the kura</p>
Wharekura	2023	2024	2025
<p>To continue the establishment of the Wharekura Years 11 - 13</p>	<p>Send in an application Change of Class for Year 11 – 13 to retain Year 11 students in 2024.</p> <p>We will build a resource bank of credits our students can gain from 'Kaupapa' they are involved in.</p> <p>Te Kura Taumata o Panguru will support our application by providing patronage for Te Kura o Waikare to administer NCEA achievement / unit standards.</p> <p>Building of 4 learning spaces, 2 teaching spaces, 1 science class, 1 home economics suite to start.</p>	<p>We will retain our Year 11 students.</p> <p>We will start administering Level 1, NCEA Te Reo and Numeracy credits and Kaupapa credits for Year 9 – 11 students.</p> <p>Year 9 – 10 students to enter online Kura ā Iwi programmes – Te Taiao, Te Rakahinonga.</p> <p>Start vocational pathways with Year 9 – 11 students.</p> <p>Continued building of Wharekura teaching spaces.</p>	<p>We will retain Year 12 students.</p> <p>We will start administering Level 1 and 2, NCEA Te Reo and Numeracy credits and Kaupapa credits for Year 9 – 11 students.</p> <p>Year 9 – 10 students to enter online Kura ā Iwi programmes – Te Taiao, Te Rakahinonga.</p> <p>Start vocational pathways with Year 9 – 12 students.</p> <p>Continued building of Wharekura teaching spaces.</p>



Section 3: MAHERE Ā-TAU – 2023 ANNUAL PLAN

The Annual Plan is developed by the Turmuaki, with Leaders and teachers to set annual priority targets for student achievement. Their work is informed by evidence from a range of sources, assessment information, and reflect the strategic plans above.

Use our guiding maunga (Te Whare Tapu o Ngāpuhi) to firmly entrench Te Kapotai values and attributes

- Mahi Ngātahi Kotahitanga Kaitiakitanga Whanaungatanga Manaakitanga Aroha
- Whāia te Mātauranga me te Tika
- Tū Tangata

as a baseline measure for promoting and reporting about the special character of the kura

TUKUIHOTANGA	WHAT	HOW	WHO	BY WHEN	COSTS	PROGRESS
Share understandings about cultural integrity for upholding the values of the kura.	Te Marau ā Kura Maunga Contextual Framework will guide the values in the teaching and learning programs	Through teaching and Learning Programs, Positive Guidance Program	All Kaimahi at Te Kura o Waikare	Wāhanga 1	NIL	We have had a staff retreat and a staff handbook has been developed with values and expectations
Promote and display the core values in classrooms, meeting spaces, outdoors, and in pānui to the whānau and hapori Waikare	Values will be advertised to all whānau who have an investment in the kura at marae hui, kohanga hui, newsletters	All values will be displayed, modelled throughout all areas of the kura	All kaimahi at Te Kura o Waikare	Wāhanga 1	NIL	Values are displayed in all main areas, office foyer, staffroom, classrooms, hallway before kura starts for the year.
Share information about ways to celebrate the core values for learning that contribute to oranga whānau, hapū, iwi, hapori Waikare	Events will be held at kura for whānau and community members to participate in	We will hold events to bring whānau together: Sports Events, Art Events	Kaimahi at Te Kura o Waikare, Kura Whānau, Hapori members	All Year	\$5000	The values of the kura are shared at events, tamariki are chosen and prizes are given, information shared on social media networks.

To create and maintain positive and safe learning and living environments for students to strive and thrive at kura in preparation for their rapidly changing futures.



ORANGA	WHAT	HOW	WHO	BY WHEN	COSTS	PROGRESS
<p>Maintain positive, safe procedures for all students and their parents to express their thoughts and to resolve concerns or complaints</p>	<p>Kaimahi and Whānau are to become more familiar with policies and procedures.</p>	<p>Share the policies and procedures with kaimahi and whānau. Put them on our kura website. Put complaints procedure on Facebook Page.</p>	<p>Tumuaki, Board</p>	<p>Wahanga 1</p>	<p>\$5000</p>	<p>Complaints procedure was discussed with kaimahi at staff retreat</p>
<p>Provide foundational learning for y1-y4 students through the delivery of a rich and exciting AKO curriculum that identifies their natural talents</p>	<p>The tumuaki is leading this area</p>	<p>A variety of passion projects will be offered to uri in the Tau 1- 4</p>	<p>Kaiako Tau 1- 4</p>	<p>All Year</p>	<p>Approx \$2000</p>	
<p>Provide consolidation learning for y5 – y10 students through the delivery of a broad and interesting AKO curriculum that strengthens their natural talents</p>	<p>The tumuaki is leading this area</p>	<p>A variety of vocational pathways will be explored thru a tuakana passion project pathway.</p>	<p>Kaiako Tuakana T5-10</p>	<p>All Year</p>	<p>Approx \$2000</p>	
<p>Support each student to create Kōpaki Ākonga to store examples of excellent work, assessments, and plans for new learning</p>	<p>Kōpaki Ākonga is a place to store assessment data, progress data for each uri.</p>	<p>These will travel with uri during their time at Te Kura o Waikare.</p>	<p>Kaiako</p>	<p>Wāhanga 1</p>	<p>Approx \$1000</p>	<p>This was talked thru at the staff retreat</p>
<p>Start the new vision of SEED SOVEREIGNTY. He kaupapa tēnei ki te hono atu ki te mahere rautaki 20 tau o te ngahere o Kororāreka. He rautaki tiaki i te whakapapa o ngā rākau</p>	<p>We are awaiting the flattening of our big field to push topsoil over to nursery area, flatten nursery area and get it prepared to build a seedling nursery.</p>	<p>Local, skilled whanau will help in the establishment of this vision</p>	<p>Local, skilled whanau will help in the establishment of this vision</p>	<p>All Year</p>		



taketake

To employ quality teachers and build their capabilities to deliver quality learning and assessment programmes

MĀTAURANGA	WHAT	HOW	WHO	BY WHEN	COSTS	PROGRESS
Expand and review the delivery of local AKO curriculum of quality teaching and learning for meeting the annual priority targets	Te Whare Tapu o Ngāpuhi is our overarching Kaupapa 2023 to cater for our mokopuna who come from across Ngāpuhi whānui.	The Marau ā Kura Maunga Contextual Framework will drive our kaupapa teaching program. Te Marautanga o Aotearoa will drive our program for meeting annual priority targets.	Kaiako and Tumuaiki	All Year	Approx \$24,000	
Gather, moderate, and report quality assessment information for kāhui sharing about y1-y10 student outcomes of wellbeing, learning and achievement	Assessment information will guide next learning steps for Kaiako and whānau. An assessment schedule has been created according to the most productive moons of the maramataka	Assessment of Te Reo Matatini and Pāngarau will be stored in kōpaki ākongā. Assessment of kaupapa will be included in Kaiako planning	Kaiako and Tumuaiki	All Year	NIL	
Provide responsive PLD support to grow teacher capability for meeting the annual priority targets	PLD in Te Whare Tapu o Ngāpuhi is offered this year including Ngā Kura ā Iwi PLD	Guest Speakers will be asked to give kōrero on Te Whare Tapu o Ngāpuhi	Tumuaiki and PLD Facilitators	All Year	Approx \$2000	We have had Isaiiah Apiata and Levi Kakuere give kōrero at staff retreat
Support and resource PLD for every teacher to raise confidence, understanding and use of te reo and tikanga Māori	Kaimahi are to whakapakari reo every year	Kaiako can access online courses through Ngā Kura ā Iwi, Te Rekaumaroa Taumata 1 - 4 and Te Reo Kia Rere 5 - 7	Ngā Kaimahi katoa	End of 2023	\$5000	3 kaimahi have currently enrolled on Te Rekamauroa Taumata 4

To work collaboratively as a collective, to grow relational trust, and to build partnerships with students, their whanau, community

MANA MOTUHAKE	WHAT	HOW	WHO	BY WHEN	COSTS	PROGRESS
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Hapori members will form a kāhui to further support the Te Kapotai teaching and learning in the kura.	A kāhui kaumatua will be formed to further support the tumuaki and Kaiako with tikanga and history of Te Kapotai and hapū allegiances	Thru the marae trustees a kāhui kaumatua will be formed	Marae Trustees	Wāhanga 2	\$2000	
The community will hold a 1-day wānanga per term for Kaiako to learn more about Te Rohe Pōtae o Te Kapotai.	Te Kapotai will hold 1-day wānanga to give further support to Kaiako with Te Kapotai history.	1-day wānanga held at marae and kura.	Kāhui Kaumatua, Maraе Trustees, Kaiako, Kaiāwhina, Tumuaki	All Year	\$4000	
50% of whanau have / will attend events/hui/opportunities held by the kura	We are creating opportunities to encourage engagement with whanau.	Rā ki Tātahi 10 Tau Hekenga Te Rere a Tuhoronuku 3-way conferences Sports Event	Tumuaki, Kaiako, kaiāwhina, whanau o te kura, hapori	All Year	\$10,000	We have completed Rā ki Tātahi – 49/80 tamariki represented by whānau
To continue the establishment of the Wharekura Years 11 – 13						
WHAREKURA	WHAT	HOW	WHO	BY WHEN	COSTS	PROGRESS
Send in an application Change of Class for Year 11 – 13 to retain Year 11 students in 2024.	The change of class application will be sent to Ministry by April, 2023.	The application will be put through a process by the local Ministry office and then go to The Minister of Education to approve.	Tumuaki, local Ministry office, Ngā Kura ā Iwi o Aotearoa	April- send application December – approve January – Year 11s start	\$500	I am awaiting 2 letters from SBOI Principal Association and Te Kura Taumata o Panguru
We will build a resource bank of credits our students can gain from 'Kaupapa' they are involved in.	A resource bank will be built and stored in our school google drive gathering assessment units	Manually	Kaiako and Tumuaki	By Mid-Year	\$500	Kaiako have started to build resources for current Kaupapa happening in the kura.
Te Kura Taumata o Panguru will support our application by providing patronage for Te Kura o Waikare to administer NCEA achievement / unit standards.	Te Kura Taumata will provide patronage to Te Kura o Waikare to administer achievement/ unit standards until we gain mana to do this ourselves.	Te Kura Taumata o Panguru will send a letter of support and help guide us through the process.	Tumuaki and Kaiako of Wharekura	By Mid-year	N/A	A discussion has been held and verbally agreed to between the Tumuaki



Building of 4 learning spaces, 2 teaching spaces, 1 science class, 1 home economics suite to start.	Ministry is building 4 new teaching spaces due to roll growth.	Ministry of Ed, Tumuaki and BOT	End of Year, 2024	\$50 000 Fencing, Solar Power	Continued discussions, We currently at the design stage.
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Section 4: KEONGA PAETAE – 2023 ACHIEVEMENT TARGETS

The Annual Plan is developed by the Tumuaki, with Leaders and teachers who set SMART priority targets for student achievement based on comparisons of assessment data and achievement results from previous years.

2023 AIM:	To increase the data for Late Starter and Chronically Absent uri achieving at or above in Te Reo Matatini and Reo Kaute				
BASELINE DATA	At the end of 2021:		At the end of 2022:		
	Y3 – Y9 ākongā at Manawa Ora/Toa		Y1 – Y9 ākongā at Manawa Ora/Toa		
	Kōrero	40.2%	Kōrero	64.9%	
	Tuhituhi	34.5%	Tuhituhi	64.9%	
	Pānui	42.5%	Pānui	62.8%	
	Tau.	39.1%	Tau.	73.4%	
	Y3 – Y9 ākongā at Manawa Āki/Taki				
	Kōrero	59.8%	Kōrero	35.1%	
	Tuhituhi	65.5%	Tuhituhi	35.1%	
	Pānui	57.5%	Pānui	37.2%	
	Tau	60.9%	Tau	26.6%	
2023 TARGETS	By the end of 2023, Y3 – 10 Late Starter and Chronically Absent uri will increase achievement to meet these targets				
	75% Reo Kōrero	75% Reo Pānui	75% Reo Tuhituhi	70% Tau	
Specific Action to Achieve	Indicators of progress and success		Evidence		Analysis of Variance Future Action
Ākongā receive constructive feedback and	Kalako provide AKO experiences for		Aromatawai		17 mai i te 33 o ngā ākongā kei ngā



<p>feed forward about their work that results from quality AKO classroom practice and professional teacher support</p>	<p>ākonga to enjoy shift, progress, and achievement to the next or higher learning level</p>	<p>Kaiako Planning Individual Learning Plans</p>	<p>tau 1 ki te 8, kei ngā taumata Manawa Taki / Āki, ka tae atu ki ngā taumata Manawa Ora mō te Tuhihihi hei te paunga o te tau nei. 16 mai i te 35 o ngā ākongā kei ngā tau 1 ki te 8, kei ngā taumata Manawa Taki / Āki, ka tae atu ki te taumata Manawa Ora mō te Pānui hei te paunga o te tau nei. 22 mai i te 33 o ngā ākongā kei ngā tau 1 ki te 8, kei ngā taumata Manawa Taki / Āki, ka tae atu ki ngā taumata Manawa Ora mō Te Reo Kōrero hei te paunga o te tau nei.</p>
<p>Classrooms are safe and inviting learning spaces that reflect student skill, knowledge, and inquiry</p>	<p>Resources and readers support student learning and their work is well displayed</p>	<p>Progression in aromatawai data</p>	
<p>Ākongā actively engage in a range of stimulating, kōrero mai, kōrero atu learning experiences</p>	<p>Ākongā and kaiako practice and use te reo Māori as the dominant language of learning and conversation</p>	<p>Small clips of kōrero Wā Karakia gives space for kōrero mai, kōrero atu</p>	
<p>Akongā and Kaiako learn together to acquire and advance digiTech skills and knowledge for meeting their learning needs and interests</p>	<p>In-kura support networks for using Chrome books provide motivation for self-directed learning of high value</p>	<p>Chrome books are provided to all Year 6 – 10 students</p>	
<p>Kaiako meet mandatory reporting requirements for students, parents and the Ministry</p>	<p>Students and parents read accurate details about progress and achievement. Reporting meets compliances.</p>	<p>Student reports sent out twice per year Parent/Teacher conferences held twice per year</p>	<p>We provide a variety of options for our whānau to hui with kaiako about student achievements and learning. We break down any barriers whānau may have i.e/ we have hui over the phone, zoom or kanohi ki te kanohi. We also have whānau-community engagement events where Kaiako can hui with whānau.</p>
<p>Kaiako participate in targeted PLD that lifts</p>	<p>Y1 – Y10 ākongā gain confidence and</p>	<p>Ak o te reo o te kāinga ki</p>	<p>Our Kaiako are kaikōrero,</p>



<p>Te Reo o te Kaiako confidence and proficiency</p>	<p>competence from high quality reo Māori learning</p>	<p>ngā marae ki te taha o ngā kaumatua. Join Te Rekamaurua courses run through Te Ahu o Te Reo.</p>	<p>kaikaranga on marae around Te Tai Tokerau. Our tumuaki participates in pōwhiri and significant Kaupapa held locally and in the wider community i.e/ Waitangi, Ruapekapeka.</p>
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